

Policy Guide



Policy No.	<u>215</u>
Section	<u>PUPILS</u>
Title	<u>PROMOTION AND RETENTION</u>
Adopted	<u>AUGUST 21, 1989</u>
Revised	<u>APRIL 30, 2015; APRIL 12, 2001</u>

POLICY NO. 215 PROMOTION AND RETENTION	
Section 1	<p><u>Purpose</u></p> <p>The Board recognizes that the emotional, social, physical, and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The District will establish and maintain high standards for each grade and monitor student achievement in a continuous and systematic manner.</p>
Section 2	<p><u>Authority</u></p> <p>The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student’s development, the system of grade levels, and attainment of the academic standards established for each grade.</p> <p>A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgment of the teachers and the results of assessments.</p>
	<p>SC 1531, 1532 Title 22 Sec. 4.42</p> <p>SC 1532 Pol. 213</p>

**POLICY NO. 215
PROMOTION AND RETENTION**

promotion and extenuating circumstances will be reviewed. Where a two-year age difference exists between the student and their grade level peers, placement will be made based on age. The decision of the Superintendent will be final.

Section 4

Guidelines

Elementary and Middle School

Recommendations for student retention will also take into account the student's age, social and emotional development, level of readiness for the grade level recommended, and any special needs of the student.

There must be a recommendation of the classroom teacher for promotion or retention.

At the middle school level, students will advance to the next grade level upon attaining a passing grade of "D" or better in at least four of five academic year-long courses. Students in Grade 8 who do not attain a passing grade of "D" or better in Reading/English and/or Mathematics will be required to attend the applicable district-operated summer program or other district-approved summer program prior to Grade 9. Failure to satisfy this minimal requirement will subject the student to retention.

High School

At the high school level, students shall be encouraged to carry a full academic schedule of classes in each school year. A credit shall be given for each subject in which the student has attained a passing grade of D or better and has been enrolled for two semesters.

Progress toward high school graduation shall be based on the student's ability to achieve the established academic standards and pass the required subjects and electives necessary to earn the number of credits mandated by the Board for graduation.

**POLICY NO. 215
PROMOTION AND RETENTION**

References:

School Code – 24 P.S. Sec. 1531, 1532

State Board of Education Regulations – 22 PA Code Sec. 4.12,
4.13, 4.42

Board Policy – 213, 217